¿Qué tipo de viajero eres?

1. We will watch some videos about people describing what they have in their suitcases and about different types of travelers. Write down 3 things you understand from each one.

<http://www.youtube.com/watch?v=Q5fTfuRBK2Y>

 <http://www.youtube.com/watch?v=EbANxed9DFM>

<http://www.youtube.com/watch/?v=Kat8-W1NJKk>

2.Congratulations!! You have been chosen to audition for a new reality TV show: "The Amazing Race: El Mundo Hispanohablante". You won't be working alone! You will be one member of a team of three or four and your task is to convince the show's producers that you have what it takes to live/travel/eat/speak/play in one of the many Spanish-speaking countries in the world.

Each expert will submit their information in written form, and you will also create video of two minutes minimum to convince the Amazing Race show's "producers" (aka, the teacher and your classmates).

***You will create a video of minimum two minutes*** describing why you would be a good traveling partner. ¿Qué tipo de viajero eres?

* First plan what you are going to say.
* You should answer the following questions:
1. ¿Cómo te llamas?
2. ¿Cuántos años tienes?
3. ¿De dónde eres?
4. ¿Cómo te gusta viajar? Do you like to travel by plane, car etc.,?
5. ¿Qué llevas en tu maleta? Give an example packing list (the videos can help).
6. ¿Te gusta experimentar con la comida local? ¿ Porqué sí o no? Give examples of local food you’d try in your country.
7. ¿Sabes usar mapas o planos turísticos de una ciudad?
8. Tienes un día más de vacación. ¿Qué te gustaría (would like to) hacer?

You have an extra day on your vacation. How are you most likely to spend it? What do you want to do?

1. ¿Por qué eres el mejor (the best) candidato para la Gran Carrera/Amazing Race?

Here are some *examples of sentences describing items:*

En mi maleta tengo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (In my suitcase, I have \_\_\_\_\_\_\_\_\_)

Uso el trasporte publico \_\_\_\_\_\_\_\_\_\_\_\_\_ (I use public transportation \_\_\_\_\_\_\_\_)

Es \_\_\_\_\_\_\_\_\_\_.(rojo, grande, práctico.) Use adjectives to describe items

* Ex. Mi camisa es roja.

***Remember the color agrees with the noun: ejemplo: la casa blanca = white house; las casas blancas: white houses.***

**Grade: See official grade rubric**

* I am looking for the following content, vocabulary and language control:
* mention at least 10 things from suitcase
* use adjectives that agree
* use a variety of verbs in the present tense: ser, tener, hay, estar
* 4 stem-changers (ex. pensar, querer, volver, poder, jugar , preferir, pedir,sentir)

Your Spanish I review packet has more stem changers

* 4 irregular verbs in the first person (hacer, saber, traer, ver, poner)

Your Spanish I review packet has more irregular verbs in the first person

* Likes and dislikes
* present progressive
* ser and estar
* weather
* good pronunciation

3. Record your video, uploaded in YouTube and send me the link to my email. Directions:

1. Create a YouTube account or log in if you already have one.
2. Top right corner of YouTube click ‘Upload’
3. On the right hand menu select ‘Webcam capture’ by clicking on ‘Record’
4. Click on ‘Start recording’
5. A Menu will drop down from the top of your page/browser. Select ‘Allow’
6. A dialogue box will appear in the black screen, select ‘allow’
7. Select ‘Start recording’ to begin recording
8. When you are done, click ‘stop recording’
9. Select ‘Upload’ in the bottom right corner
10. Name your video ‘Mi maleta+your name and last name’
11. Click ‘publish’
12. To get the link you have to go back to your videos on the left menu under ‘Video Manager’ and then right click on the title of your video. Click ‘Copy link address’ and then paste the link in your document in Google Classroom.