### **Task Completion**

- 1 Minimal completion of the task and/or responses frequently inappropriate.
- 2 Partial completion of the task; responses mostly appropriate yet undeveloped.
- 3 Completion of the task; responses appropriate and adequately developed.
- 4 Superior completion of the task; responses appropriate and with elaboration.

# Comprehensibility

- 1 Responses barely comprehensible.
- 2 Responses mostly comprehensible, requiring interpretation on the part of the listener.
- 3 Responses comprehensible, requiring minimal interpretation on the part of the listener.
- 4 Responses readily comprehensible, requiring no interpretation on the part of the listener.

### **Fluency**

- 1 Speech halting and uneven with long pauses and/or incomplete thoughts.
- 2 Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts.
- 3 Some hesitation but manages to continue and complete thoughts.
- 4 Speech continuous with few pauses or stumbling.

#### **Pronunciation**

- 1 Frequently interferes with communication.
- 2 Occasionally interferes with communication.
- 3 Does not interfere with communication.
- 4 Enhances communication.

## Vocabulary

- 1 Inadequate and/or inaccurate use of vocabulary.
- 2 Somewhat inadequate and/or inaccurate use of vocabulary.
- 3 Adequate and accurate use of vocabulary.
- 4 Rich use of vocabulary.

### **Language Control**

- Inadequate and/or inaccurate use of basic language structures.
- 2 Emerging use of basic language structures.
- 3 Emerging control of basic language structures.
- 4 Control of basic language structures.

#### Name

| Task Completion   | 1/2 | 1 | 1 <sup>1</sup> / <sub>2</sub> | 2 | 2 <sup>1</sup> / <sub>2</sub>        | 3 | 3 <sup>1</sup> / <sub>2</sub> | 4 |
|-------------------|-----|---|-------------------------------|---|--------------------------------------|---|-------------------------------|---|
| Comprehensibility | 1/2 | 1 | 11/2                          | 2 | 2 <sup>1</sup> / <sub>2</sub>        | 3 | 3 <sup>1</sup> / <sub>2</sub> | 4 |
| Fluency           | 1/2 | 1 | 11/2                          | 2 | 2 <sup>1</sup> / <sub>2</sub>        | 3 | 3 <sup>1</sup> / <sub>2</sub> | 4 |
| Pronunciation     | 1/2 | 1 | 11/2                          | 2 | 2 <sup>1</sup> / <sub>2</sub>        | 3 | 3 <sup>1</sup> / <sub>2</sub> | 4 |
| Vocabulary        | 1/2 | 1 | 1 1/2                         | 2 | 2 <sup>1</sup> / <sub>2</sub>        | 3 | 3 <sup>1</sup> / <sub>2</sub> | 4 |
| Language Control  | 1/2 | 1 | 11/2                          | 2 | <b>2</b> <sup>1</sup> / <sub>2</sub> | 3 | 31/2                          | 4 |

| Raw | Score: | /24  |
|-----|--------|------|
| naw | acore: | / 24 |

| 24   | 100 %  | 16   | 82.7 % | 8   | 65.3              |
|------|--------|------|--------|-----|-------------------|
| 23.5 | 98.9 % | 15.5 | 81.6 % | 7.5 | 64.2              |
| 23   | 97.8 % | 15   | 80.5 % | 7   | 63.2              |
| 22.5 | 96.8 % | 14.5 | 79.4 % | 6.5 | 62.1 <sup>c</sup> |
| 22   | 95.7 % | 14   | 78.3 % | 6   | 61.0              |
| 21.5 | 94.6 % | 13.5 | 77.2 % | 5.5 | 59.9              |
| 21   | 93.5 % | 13   | 76.2 % | 5   | 58.8              |
| 20.5 | 92.4 % | 12.5 | 75.1 % | 4.5 | 57.8              |
| 20   | 91.3 % | 12   | 74.0 % | 4   | 56.7 <sup>c</sup> |
| 19.5 | 90.2 % | 11.5 | 72.9 % | 3.5 | 55.6              |
| 19   | 89.2 % | 11   | 71.8 % | 3   | 54.5              |
| 18.5 | 88.1 % | 10.5 | 70.8 % | 2.5 | 53.4              |
| 18   | 87.0 % | 10   | 69.7 % | 2   | 52.3 <sup>c</sup> |
| 17.5 | 85.9 % | 9.5  | 68.6 % | 1.5 | 51.2              |
| 17   | 84.8 % | 9    | 67.5 % | 1   | 50.2              |
| 16.5 | 83.8 % | 8.5  | 66.4 % | 0.5 | 49.1              |

| Con  | verted | % Score:  | 0/6 |
|------|--------|-----------|-----|
| LUII | verteu | 70 SCUIE. | -/( |

If you use points in your grade book, use Conversion Chart B or the following formula:

converted % score x 
$$\frac{\text{max score}}{100}$$
 = student points

(To divide by 100 move the decimal point two places to the left.)

| FINAL GRADE: |
|--------------|
|--------------|