Task Completion

- 1 Minimal completion of the task and/or responses frequently inappropriate.
- 2 Partial completion of the task; responses mostly appropriate yet undeveloped.
- 3 Completion of the task; responses appropriate and adequately developed.
- 4 Superior completion of the task; responses appropriate and with elaboration.

Comprehensibility

- 1 Responses barely comprehensible.
- 2 Responses mostly comprehensible, requiring interpretation on the part of the listener.
- 3 Responses comprehensible, requiring minimal interpretation on the part of the listener.
- 4 Responses readily comprehensible, requiring no interpretation on the part of the listener.

Fluency

- 1 Speech halting and uneven with long pauses or incomplete thoughts.
- 2 Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts.
- 3 Some hesitation but manages to continue and complete thoughts.
- 4 Speech continuous with few pauses or stumbling.

Pronunciation

- 1 Frequently interferes with communication.
- 2 Occasionally interferes with communication.
- 3 Does not interfere with communication.
- 4 Enhances communication.

Vocabulary

- 1 Inadequate and/or inaccurate use of vocabulary.
- 2 Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level.
- 3 Adequate and accurate use of vocabulary for this level.
- 4 Rich use of vocabulary.

Language Control

- Inadequate and/or inaccurate use of basic language structures.
- 2 Emerging use of basic language structures.
- 3 Emerging control of basic language structures.
- 4 Control of basic language structures.

Name

| Task Completion | 1/2 | 1 | 11/2 | 2 | 2 ¹ / ₂ | 3 | 3 ¹ / ₂ | 4 |
|-------------------|-----|---|------|---|--------------------------------------|---|-------------------------------|---|
| Comprehensibility | 1/2 | 1 | 11/2 | 2 | 2 ¹ / ₂ | 3 | 3 ¹ / ₂ | 4 |
| Fluency | 1/2 | 1 | 11/2 | 2 | 2 ¹ / ₂ | 3 | 3 ¹ / ₂ | 4 |
| Pronunciation | 1/2 | 1 | 11/2 | 2 | 2 ¹ / ₂ | 3 | 3 ¹ / ₂ | 4 |
| Vocabulary | 1/2 | 1 | 11/2 | 2 | 2 ¹ / ₂ | 3 | 3 ¹ / ₂ | 4 |
| Language Control | 1/2 | 1 | 11/2 | 2 | 2 ¹ / ₂ | 3 | 3 ¹ / ₂ | 4 |

| D | Canno | /24 |
|-----|--------|-----|
| Kaw | Score: | /24 |

| 24 | 100 % | 16 | 82.7 % | 8 | 65.3 % |
|------|--------|------|--------|-----|--------|
| 23.5 | 98.9 % | 15.5 | 81.6 % | 7.5 | 64.2 % |
| 23 | 97.8 % | 15 | 80.5 % | 7 | 63.2 % |
| 22.5 | 96.8 % | 14.5 | 79.4 % | 6.5 | 62.1 % |
| 22 | 95.7 % | 14 | 78.3 % | 6 | 61.0 % |
| 21.5 | 94.6 % | 13.5 | 77.2 % | 5.5 | 59.9 % |
| 21 | 93.5 % | 13 | 76.2 % | 5 | 58.8 % |
| 20.5 | 92.4 % | 12.5 | 75.1 % | 4.5 | 57.8 % |
| 20 | 91.3 % | 12 | 74.0 % | 4 | 56.7 % |
| 19.5 | 90.2 % | 11.5 | 72.9 % | 3.5 | 55.6 % |
| 19 | 89.2 % | 11 | 71.8 % | 3 | 54.5 % |
| 18.5 | 88.1 % | 10.5 | 70.8 % | 2.5 | 53.4 % |
| 18 | 87.0 % | 10 | 69.7 % | 2 | 52.3 % |
| 17.5 | 85.9 % | 9.5 | 68.6 % | 1.5 | 51.2 % |
| 17 | 84.8 % | 9 | 67.5 % | 1 | 50.2 % |
| 16.5 | 83.8 % | 8.5 | 66.4 % | 0.5 | 49.1 % |

| Converted | l % | Score: | % |
|-----------|-----|--------|---|
| | | | |

If you use points in your grade book, use Conversion Chart B or the following formula:

converted % score x $\frac{\text{max score}}{100}$ = student points

(To divide by 100 move the decimal point two places to the left.)

| FINAL | GRADE: | |
|-------|--------|--|
| | | |