

Señorita Daniela Osegueda
Room: Module 822-11
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Web Site: <http://srtaosegueda.weebly.com/>

Español I

CLASS PROCEDURES

WELCOME to Spanish! Please read what will be expected of students in this course and return bottom section to me, signed by Wednesday, August 31, 2016. **Student keeps upper portion for future reference in their notebook.**

In this course, we will work in the four areas of language learning: listening, speaking, reading, and writing. As more and more **vocabulary** and **grammar** is studied it will be increasingly difficult to remember all of these words. It is important to study your notes daily for 20-30 minutes. **There will be regular vocabulary and grammar quizzes.**

For more detailed information about the standards, please review:

<http://www.ncpublicschools.org/docs/acre/standards/new-standards/foreign-language/world-language.pdf>

MATERIALS: You will need a 3-ring binder, a notebook, a blue or black pen, a pencil, filler paper, and any handouts given in class. All students **MUST** have their school supplies by Wednesday, August 31. They are necessary to be successful in this class.

CLASS PARTICIPATION is crucial in learning and understanding the material. Participation includes the four main principles of language study: **Listening, Speaking, Reading and Writing.** Spanish will be the language of communication.

WORK EXPECTATIONS: All assignments are to be completed **individually** unless noted by the teacher as group work. These assignments are to be completed by the due date and turned in at the **beginning** of the class.

Missing Work/Redo/Retake Policy

If you need to do test corrections or make up work, I am available Tuesdays during B Tutorial (10:52-11:15) and Fridays during A Tutorial (10:25-10:47).

GRADE DISTRIBUTION:

Classwork/Participation: 25%

Homework: 10%

Quizzes: 25%

Tests: 40%

- The final exam is 20% of the course grade

CLASS RULES:

- Arrive on time prepared for class
- Eating food, chewing gum, or drinking inside the classroom permitted (except water).
- Remain in your seats until dismissed by the instructor.
- Raise your hand when answering/asking questions.
- Phones are allowed with green card and teacher's approval
- Follow school and WCPSS rules

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ABSENCES

- If a student knows he / she will be absent, they should make prior arrangements with me.
- If a student is absent the day before the test, he / she is still expected to take the test the same day as everyone else (I never taught anything new the day before a test)
- If a student is absent the day of the test, he / she must make arrangements to make it up before the end of the grading period. Make ups should be done as soon as possible!
- It is the students' responsibility to show excuse notes, ask for make-up work and make arrangements to make up tests.
- Check my website for the daily lesson: srtaosegueda.weebly.com/spanish-1

I am looking forward to teaching and getting to know your son/daughter. Spanish I should be interesting and challenging. Please email me at dosegueda@wcpss.net at any time.

Please sign the bottom page and return to me by Wednesday, August 31, 2016. For future references, you MUST keep these class procedures in your binder at all times.

Spanish 1 Content

0. Introduction: greetings, farewells, everyday interactions, time and dates.
1. My Friends: Expressing likes and dislikes, hobbies, and people's descriptions.
2. The School: subjects and expressing directions.
3. Food: eating habits and healthy foods.
4. Pastimes: going places and making plans.
5. Family: relatives and relations.
6. My home: parts, elements, and description.
7. Shopping: clothes and prices



Dear parents,

I attached my e-mail before so you can have a way to contact me. I also would like to have your preferred contact details: phone number and / or e-mail so I can have an updated contact list. Thank you!

PARENT NAME: _____

PARENT PHONE: _____ E-MAIL: _____

I read and understood the guide for Ms. Osegueda's Spanish class:

Student signature

Parent signature